The President’s Commission on the Status of Women is seeking nominations for two students to attend the PASSHE Women’s Consortium 31st Annual Undergraduate Women’s Leadership Institute with a Focus on: Self, Community, Environment and the World: Creative Leadership and Activism

The institute will be held on Sunday, June 2 to Thursday, June 6, 2019 at the Mount Asbury Retreat Center 1310 Centerville Rd, Newville, PA 17241

All expenses will be paid for selected students.

Faculty, staff, and students can nominate potential candidates. Students can also self-nominate.

All nominations should include, nominee’s name and contact information and a brief statement as to why the applicant would benefit and/or be a good representative for MU. Please send nominations to Dr. Beth Powers PCSW Chair, Beth.Powers@millersille.edu no later than midnight on Monday 4/15/19 at midnight.

For more information: https://passhewomensconsortium.org/events/undergraduate-women-s-leadership-institute

Or see:

ABOUT THE INSTITUTE

The Leadership Institute for Undergraduate Women provides a forum for the Pennsylvania State System of Higher Education to nurture the leadership potential of women students. It creates an experience that empowers women as leaders, presents successful models of leadership through dialogue and collaboration, challenges women to realize their full potential as leaders, and connects women with other women who are committed to social change.

Goals

GOALS
Develop and strengthen women’s leadership skills, creativity, and respect for collaborative skills, and diversity;
- Establish a network of women throughout the PASSHE and promote existing networks of women at each of the fourteen universities;
- Encourage mentoring relationships among women in the PASSHE;
- Provide for informal learning opportunities for students to interact with faculty members, staff, and administrators;
- Expand the practical understanding of women’s issues and the potential for women’s leadership in society;
- Help students develop campus projects to practice skills learned at the Institute under the direction of a mentor on their campus.

Format of the Institute

Instructional sessions are conducted by talented women from the PASSHE system who contribute not only to the content of learning activities, but also serve as role models and potential mentors. All sessions are interactive, requiring participants to engage in discussions, role plays, and simulations. Students meet in small groups to process and apply information as well as learn from each other’s experiences.

Guest speakers, outdoor recreation, and team building exercises also create multiple learning opportunities. Additionally, literature, music, and videos about women and women’s issues are available on site.