Governor Tom Wolf today signed the following bills of interest passed by the General Assembly:

**House Bill 126**: Amends Title 35 (Health and Safety) providing for cancer trial access for commonwealth patients; adds exceptions for prescribing opioids to minors, and allows for the administration of epinephrine auto-injectors by various authorized entities, including institutions of higher education. Portions are effective in six months or immediately, and the remainder is effective in 60 days.

**House Bill 1822**: Amends Title 24 (Education) providing for suicide prevention in institutions of higher education by authorizing institutions of higher education to develop and implement a plan to advise students and staff on mental health and suicide prevention programs available both on campus and off campus. The bill provides for content and posting of the plan. If an institution adopts a plan, it shall transmit a copy of the plan to the Department of Education by August 1 of each year. The department shall post the plan on its website, designate the institution as a certified suicide prevention institution of higher education, and may adopt or create a logo for institutions of higher education that have been certified as certified suicide prevention institutions of higher education.

**House Bill 2124**: Amends the Public School Code, in preliminary provisions, providing for information regarding education loans. The bill establishes that an institution of higher education that receives federal education loan information or other student loan information regarding a student enrolled at the institution shall provide the following to the student on an annual basis at a time determined by the school, but no later than July 1 each year: an estimate of the total amount of federal education loans or other student loans which are disbursed by the institution of higher education taken out by the students, total payoff amount of the federal education loans and other student loans incurred by the student enrolled at the institution of higher education, monthly repayment amounts, number of years used in determining the potential payoff amount, and information on how the student can access online repayment calculators. The information provided to the student may include a statement that any estimate or range provided is general in nature and not intended to be a guarantee or promise of an actual projected amount. The statement may include a disclaimer that the information provided pertains only to federal loans disbursed at the institution that is providing the information or any loans disbursed directly from the institution and a link to a federal online aid counseling tool and a repayment estimator that has been approved by the Department of Education in consultation with the Pennsylvania Higher Education Assistance Agency.

**Senate Bill 1078**: Amends Title 65 (Public Officers), in open meetings, adding that an executive session may be held to discuss, plan or review matters and records that are deemed necessary for emergency preparedness, protection of public safety and security of all property in a manner that if disclosed would be reasonably likely to jeopardize or threaten public safety or preparedness or public protection. Effective in 60 days.

**SB 1095**: Amends the Public School Code delaying the use of Keystone Exams as a graduation requirement until the 2021-2022 school year. Establishes four alternative options to the Keystone Exams for graduation requirements. Allows a school administrator to grant a waiver of the statewide graduation requirements to students in 12th grade including students experiencing extenuating circumstances as provided in the legislation. Provides if the waivers exceed five percent of a school’s graduating class in any year, the school district and its waiver process may be subjected to additional scrutiny by the department. Allows a school entity to offer supplemental instruction to students who do not score at least proficient on a Keystone Exam subject to the requirements and limitations on the supplemental instruction as provided in the
legislation. Requires each school entity to submit a report to the department on the uses of the various graduation requirement options at the school entity in the previous school year and requires the department to post the reports on the department's website. Effective immediately.