

# WRITING STUDIES SPRING COLLOQUIUM:

## Continuing the Conversation on Teaching-for-Transfer

Friday, March 23<sup>rd</sup> at 4:00 PM – McNairy 502

*Light refreshments provided*

“Themed Writing Courses and Core Concepts” Drs. Amber Nicole Pfannenstiel and Justin Mando, English

“Visual Notetaking” Sascha Skucek, English

“Writing in the Disciplines Collaboration: Biology and the Library” Dr. Christopher Stieha, Biology and Michele Santamaria, Learning Design Librarian

Workshop: Themes in First-Year Writing

This year’s Spring Colloquium continues the conversation from last year’s Writing Summit on the topic of *teaching-for-transfer*. We will engage efforts by instructors to increase the transfer of writing and critical literacy skills across Writing Studies courses and beyond.

Drs. Amber Nicole Pfannenstiel and Justin Mando of English will present preliminary findings of a study-in-progress on themed ENGL 110 courses built on a foundation of four core concepts. They will discuss how you may use the same or similar concepts in any writing course.

Sascha Skucek, a Millersville English professor and current Ph.D. student in rhetoric and composition at Indiana University of Pennsylvania, will discuss a process research-backed method of visual notetaking.

Dr. Christopher Stieha of Biology and Michele Santamaria, Learning Design Librarian, will provide insights gained from an ongoing collaboration on writing in the sciences between biology and the library.

The Spring Colloquium will be video recorded and made available digitally for later viewing to support faculty unable to attend our event.

For those interested in continuing the conversation, we will relocate to **Bert’s Bottle Shop at 5:30PM.**

For more information, please contact Justin Mando at 717-871-7392 or [jmando@millersville.edu](mailto:jmando@millersville.edu).