



Handout for the Demystifying Dyslexia Conference at Millersville University 2020

Dyslexia + Anxiety Resources

<https://dyslexiaida.org/the-dyslexia-stress-anxiety-connection/>

Brooks, R., & Goldstein, S. (2007). *Understanding and managing children's classroom behavior: Creating sustainable, resilient classrooms*. New York: Wiley.

Minahan, J., & Rappaport, N. (2012). *The Behavior code: A practical guide to understanding and teaching the most challenging students*. Cambridge: Harvard Education Press.

Dyslexia + ADHD

www.Chadd.org

https://dyslexiaida.org/attention-deficithyperactivity-disorder-adhd-and-dyslexia/?fbclid=IwAR2pz1uTgNbUnUXJiDbab40yMICHwwKzgGaQhjlU3kN30ecq09fqJ_WoAn4

Surround Yourself With Inspiration (Success Stories)

<https://www.understood.org/en/learning-thinking-differences/child-learning-disabilities/dyslexia/dyslexia-success-stories>

<https://dyslexiaida.org/success-stories-2/>

<https://www.learner.org/series/neuroscience-in-the-classroom/different-learners-different-minds/success-story-dr-alexander-goldowsky/>

