

30th Annual PASSHE Undergraduate Women's Leadership Institute

As the Coordinators of the PASSHE Undergraduate Women's Leadership Institute, we are pleased to provide the following information about the 2018 Institute. This year, the Institute will be held **at Mount Asbury Retreat Center from Sunday, June 3 to Thursday, June 7, 2018**. We are continuing with the earlier date as it resulted in increased collaboration among students and produced more campus involvement due to the early summer timeframe. The Undergraduate Women's Leadership Institute seeks to:

- Develop and strengthen women's leadership skills, creativity, respect for dialogue and collaborative skills, and diversity;
- Establish a network of women throughout the PASSHE and promote existing networks of women at each of the fourteen universities;
- Encourage mentoring relationships among women in the PASSHE;
- Provide informal learning opportunities for students to interact with faculty members, staff, and administrators;
- Expand the practical understanding of women's issues and the potential for women's leadership in society
- Help students develop campus projects to practice skills learned at the Institute under the direction of a mentor on their campus.

As campus contacts for the PASSHE Women's Consortium on each campus, we request your help in publicizing the institute amongst your students and nominating two (or more) students to attend the 2018 institute. A copy of the institute announcement has been emailed to the VP of Student Affairs on your campus. We request that you send your student attendee nominee names to Beth.Powers@Millersville.edu, **no later than Friday, May 11, 2018**. Please include your nominee's name, contact information, and a brief rationale for your nomination. This will ensure that we have enough time to coordinate the institute particulars with the students and Mount Asbury Center.

For all inquiries and nominations, please contact Millersville Contact:

Dr. Beth Powers

Assistant Professor of Early, Middle and Exceptional Education

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