New Online Degree for Teachers

To meet the demand of teachers who need expertise in online teaching and STEM (Science, Technology, Engineering and Math) education, Millersville University has been approved to offer a new master of education degree in Assessment, Curriculum and Teaching (ACTE). The new program will be taught in a fully online format.

“This program is a great opportunity for teachers who want to stand out and advance in their profession because it addresses areas that are not yet focus areas in most traditional teacher programs,” said Dr. Victor DeSantis, dean of the College of Graduate Studies and Adult Learning.

The ACTE program, with concentrations in online teaching and STEM, reflects a growing need across the region and state for teachers proficient in these emerging fields. The Pennsylvania Department of Education (PDE) has recognized online education and STEM as “new and emerging areas where formal certification does not exist.”

PDE found that in 2012-2013, 34,500 students were enrolled in one of 14 Pennsylvania cyber schools, and that number is predicted to increase to over 47,000 by 2018. With the continued growth and demand for virtual courses, additional training is required to improve a teacher’s skills in dealing with complex classroom settings.

The online teaching concentration will require a series of courses that help build the teachers’ knowledge base in recognizing and meeting students’ needs in online learning environments.
Examining the potential growth of STEM-related careers over the next decade has prompted the need for teachers who can help educate and inspire students to enter the field. The STEM focus of the program will provide professional development to thousands of teachers who work in STEM-related areas but do not possess the academic background in the content.

“The ACTE program is designed for the innovative educator who is looking to expand their knowledge base and examine emerging educational fields in depth. With online courses being offered throughout the year in condensed schedules, the program provides a comprehensive foundation in flexible and convenient ways,” said Dr. Ollie Dreon, faculty member in the educational foundations department and one of the architects of the new program.

This program will be offered for the start of the fall 2015 semester. For more information, visit Graduate Admissions at www.millersville.edu/graduate.

### Heliophysics REU

Amanda Sleinkofer is taking her own bold path as she has been selected as a participant in the 2015 University of Alabama in Huntsville (UAH) Heliophysics Research Experience for Undergraduates program.

During the 10-week program taking place now through July 31, 10 students from across the country are spending their time working with scientists from either NASA’s Marshall Space Flight Center or UAH’s Center for Space Plasma and Aeronomic Research on projects related to various topics in heliophysics. Students are paired with mentors that specialize in different areas of study relating to the research projects.

Sleinkofer will be a junior this fall with a major in meteorology and minors in mathematics and physics. After graduation in 2018, she plans to attend
graduate school to obtain a master’s degree in meteorology. She is excited to experience a new place, connect with her peers and further her knowledge about the research aspect of meteorology.

Sleinkofer says that by listening to her professors and putting 100% effort into her classes, she has truly seized the opportunity. The application process for the program included two letters of recommendation, a transcript and a short essay that highlights the unique qualities that she will bring to the program, from her strengths to her weaknesses and also the new skills she expects to develop.

The UAH Heliophysics Research Experience for Undergraduates is funded by the National Science Foundation. For more information about the program, please visit http://www.uah.edu/cspar/research/reu.

Millersville Recognized for Sustainability

The American Association of State Colleges and Universities (AASCU) recently recognized Millersville’s sustainability efforts in the Spring 2015 edition of their magazine, “Public Purpose.”

The TerraCycle program and Dr. Nadine Garner were featured in the article. You can read the entire article here: http://www.aascu.org/MAP/PublicPurpose/2015/Spring/SustainableCampus/
Green Again

Millersville University has earned a spot in the “2015 Guide to the 353 Green Colleges” published by The Princeton Review.

“Millersville University is working hard to be a good steward of our environment — from joining the hundreds of universities across the nation who signed the American College & University Presidents’ Climate Commitment, to having a Center for Sustainability and our bike friendly campus,” said Dr. John Anderson, president of Millersville University. “We’re proud of what we’ve done and are pleased by the recognition from The Princeton Review. We will continue our efforts to reduce our carbon footprint in the years to come.”

This is Millersville University's fifth year on the list of “green” colleges published by The Princeton Review. This year, Millersville University's honored “green” facts include the campus shuttle service offered, the 25% of the food budget that goes towards locally grown and organic foods, the waste diversion rate of 26%, the sustainability-focused degree program available and more.

“Millersville University continues on its bold path toward carbon neutrality – it is a tall order, but we are poised and ready for the challenge,” said the director of the Center for Sustainability and chair of the Sustainability Committee, Dr. Nadine Garner. “An ever-expanding number of our courses, both in on-campus and study-abroad options, expose students to the impact that our daily actions have on the sustainability of our planet, society and economic conditions.”

The evaluation for “2015 Guide to the 353 Green Colleges” focuses on whether or not the students have a quality of life on campus that is both healthy and sustainable, how well a school is preparing students for employment in an increasingly green economy and how the policies of the school represent environmental responsibility.
“The campus itself is a microcosm of inspiration for students, preparing them to thrive as global citizens beyond its walls: the President’s Climate Commitment subcommittee, the Center for Sustainability, the Sustainability Committee, Dining Services and Facilities, regularly collaborate with one another to offer the campus community opportunities to actively participate in sustainability,” said Dr. Garner.

Millersville University and Slippery Rock University are the only PASSHE (Pennsylvania State System of Higher Education) schools represented in the 2015 list. In the Lancaster area, Franklin & Marshall College was also honored. There were 861 colleges evaluated on various points of data including waste diversion rate, percentage of food budget spent on locally grown and organic foods, percentage of energy by renewable resources, whether or not there is a formal sustainability committee on campus and more. The 353 colleges named on the list have scored at least 83 out of 99 on the evaluation.


MU Student Interns for Former Congressman

Christopher Bevans, a Millersville University junior, landed an opportunity to work in our nation’s capital this summer. He is interning at Wexler & Walker Public Policy Associates.

Robert S. Walker, a Millersville University alumnus from the class of 1964, is the executive chairman of Wexler & Walker. Walker has almost five decades worth of legislative and executive experience and is a former U.S. Congressman from Lancaster County, who served in Congress for 20 years.
Bevans is a Walker Fellow through Millersville University's Walker Center for Civic Responsibility and Leadership which is how he became aware of the internship opportunity.

The Walker Fellow program provides students with learning opportunities including career development and planning, leadership growth and development, community engagement, professional communication and personal communication skills, etiquette skill training and builds an awareness of how public policy is shaped by national and global issues.

Bevans was beyond thrilled when he was offered the internship. “I was excited, terrified, in disbelief, eager and a thousand other things all at once,” said Bevans. “I am still pinching myself in disbelief that I am in Washington, D.C. working for one the most connected men in the whole country, Bob Walker.”

Over the course of his internship, Bevans will sit in on hearings held by the U.S. Senate and the House of Representatives committees. He will also research current policy issues and condense the material into brief reports.

Wexler & Walker is a lobbying and government affairs firm. It designs and executes individualized strategies to help their clients succeed.

A secondary education social studies major with a concentration in history, Bevans ultimately plans to teach 20th century American history or the history of the American presidents, he is looking forward to the experience he will gain in the political field and will use it to enhance his teaching. It is an interesting footnote that Walker’s first career was as a high school teacher.

A Global Scholar

Preeta William will say ‘adiós’ to the United States this summer to immerse herself in the language, culture and art of Spain.

William was recently announced as one of six recipients of the spring-summer 2015 scholarship from the Foundation for Global Scholars (FGS). The award, valued at $2,000, is given to students to fund a prospective study abroad experience.
Originally from Elizabethtown, Pa., William is currently a senior at Millersville University studying graphic and interactive design. She will travel to Barcelona in July to further her knowledge of the artistic heritage in the country of Spain.

“The overarching reason I wanted to study abroad was to experience cultural assimilation–what it is like to have to adjust to a new country, culture and language,” William said. “My parents were immigrants, but I’ve never gone through the experiences they did. So, I knew I wanted to go somewhere that would push me out of my comfort zone and somewhere I would really get to experience a completely different culture.”

Choosing her destination of Spain was initially influenced by her love for Spanish soccer, specifically the rivalry between the Barcelona and Real Madrid teams. However, William became certain of her choice after she watched the experiences of a close friend who has lived and worked in Honduras for the past two years.

“It’s inspiring to talk to her–seeing her fluency in the Spanish language and all of the relationships and the good work she’s done by breaking down a language barrier,” William said. “It was after talking with her that I realized I wanted to be able to connect with people on the level that she was, so I decided to start studying Spanish again and work toward fluency. Since several of my friends had studied in Spain and had experienced tremendous language improvement, I focused on Spain as well.”

The skills and experiences William gains from the trip will continue to influence her long after it ends. When she returns, she plans to volunteer with Church World Services in Lancaster to help a Cuban refugee family adjust to life in the area, allowing her an opportunity to use the knowledge of language she gains while in Barcelona. While she has plans to eventually pursue jobs in the interactive design field, William is also interested in discovering opportunities that will take her internationally, specifically where knowing the Spanish language will help her.

The mission of the Foundation for Global Scholars award is to inspire and equip young adults to tackle global challenges with international experience, leadership skills and cultural competence. FGS has awarded more than $1,750,000 in study abroad scholarships to over 1,700 students since 2007.
Pianos Heat Up the Summer

Have you been practicing your scales and arpeggios? The annual Lancaster International Piano Festival (LIPF) will be held at Millersville’s Ware Center and the Winter Visual and Performing Arts Center July 18-27.

This 10-day program is designed for aspiring musicians, teachers, amateurs and lovers of music. This year, 60 participants from 12 countries will receive instruction and watch performances by world class pianists. The international artists this year are Santiago Rodriguez, Claire Huangci, Raffaele Terlizzi, John O’Conor and Andrey Kasparov. The public can purchase tickets to seven different performances.

“For international students visiting the U.S. for the first time, Lancaster is a wonderful “lens” through which they can view America. It’s filled with optimistic, hard-working, caring people who support the arts and have the sophistication to understand and love great music,” said Libby Sternberg, member of the LIPF Board of Directors. “Audiences are very appreciative of students and professionals alike who perform in the festival and the LIPF tries to show its gratitude for this support through a series of free programs at various sites in the region. Lancaster is also conveniently located for other touring opportunities, such as the trip to Washington D.C. the festival arranges for students.”

Throughout the festival, participants will be enjoying masterclasses by the international guest artists, lectures and one-on-one lessons from the world class pianists. Each night, they will watch a performance by their instructors at the Ware Center. The performances are open to the public.

In addition to the dynamic learning experience for the participants, there is also an in-house competition. The top three winners will get the opportunity to play a pre-concert at the opening concert of the Washington International Piano Festival at the Catholic University of America in Washington D.C. on July
26. The participants will also visit the Capitol, the Lincoln Memorial, the Kennedy Center and the National Gallery of Art on the trip to Washington, D.C.

Millersville University is a sponsor of the festival, as the participants will be receiving instruction in the state-of-the-art Winter Visual and Performing Arts Center and performing and spectating in the Ware Center located in downtown Lancaster. Dr. Xun Pan, instructor of music at MU, is the artistic director of the festival and has worked to build the reputation of the festival in a short amount of time.

According to Boris Berman, the chairman of Yale University's piano department, “The Lancaster International Piano Festival is destined to become one of the best piano festivals in America.”

The LIPF is a non-profit arts organization dedicated to the performance and teaching of classical music at the highest standard. For more information on the festival concerts, please visit www.lancasterpianofest.com. Tickets are available at https://www.vendini.com/ticket-software.html?t=tix&w=c0f8a3a6c1ea41cdf4746ba5541981a5.

First Doctoral Student in MU’s History

Millersville University celebrated a historic moment when Matthew Campbell became the first doctoral student in the history of the University. Campbell is enrolled in the new program to work on his Doctorate of Education in Educational Leadership (Ed.D). Through a partnership with Shippensburg University, the Ed.D is designed to provide school leaders with the skills and knowledge needed to implement programs to help children fully reach their academic potential. Originally approved by the Board of Governors in January, the Ed.D is the first Doctoral degree to be offered by Millersville, and was quickly followed by approval of a Doctorate of Social Work in March. Millersville University's strategic plan – Our Bold Path – aims to implement three doctoral programs in a three-year time period.

President John Anderson recently met with Campbell to discuss why he chose the new program - https://www.youtube.com/watch?v=FpUFrvio_qw.
Coaches Can Fulfill PIAA Requirements

Millersville University is the first and only university in Pennsylvania to offer classes that satisfy the new requirements needed to coach at a Pennsylvania Interscholastic Athlete Association (PIAA) member school.

Undergraduate students in the athletic coaching minor or graduate students in the sports management program are eligible to take the courses.

To satisfy the PIAA requirement, undergraduate students in the athletic coaching program need to successfully complete the following two courses: WSSD 311 (First Aid and CPR) and WSSD 480 (Theory and Techniques of Coaching and Sport).

Any undergraduate student in the athletic coaching program who has taken WSSD 311 and WSSD 480 during or after the fall 2014 semester will meet the requirements.

Graduate students will satisfy the PIAA requirement by successfully completing: WSSD 551 (Coaching of Sport) and WSSD 618 (Athletic Injury Prevention and Management). Both WSSD 551 and WSSD 618 are offered completely online in the summer. You can learn more about the program by watching https://www.youtube.com/watch?v=PrjQntJ6sIY.

For more information, please visit www.millersville.edu/wssd/piaa-coaching-requirements.php or contact chair, Department of Wellness and Sports Sciences, Dr. Daniel Keefer, at Dan.Keefer@millersville.edu.
Say “Hola!” to the new Spanish for Heritage Speakers course being offered this fall. MU’s Department of Foreign Languages is offering a course that focuses on reading and writing skills for students who grew up speaking Spanish and English at home.

The beginner and intermediate Spanish courses at the University introduce the basic principles of learning to speak, understand, write and read. Spanish for Heritage Speakers (SPAN 279) will provide students who already speak and understand the language with the writing and reading skills needed for 300-level courses.

“This new course is aimed specifically at our Spanish heritage speakers and addresses the unique skills they already possess and the specific learning needs they have,” says Dr. Ana Börger-Greco. As a member of the steering committee that crafted the Bold Path, Börger-Greco feels the addition of the course embodies the University’s goals by engaging learners to contribute positively to contemporary and future workplaces and communities, ensuring long-term success and embracing agility.

The course can take the place of the beginner and intermediate courses required in the Spanish major or minor and it can also count toward the Latino Studies minor. With the successful completion of this course, students can go on to Composition and Oral Expressions I (SPAN 351). If students do not wish to continue formal studies of the language after this course, they will still be able to carry the skills learned into any formal context, such as business.

Similar courses for heritage speakers are offered at West Chester University, Kutztown University, Bloomsburg University and East Stroudsburg University; however, they require students to take the beginner and intermediate classes
as prerequisites. The Department of Foreign Languages at MU is putting students on the fast track to success by responding “to the urgent and emerging needs of our growing regional, urban and metropolitan communities.”

At this experimental stage, there will be one section offered with no more than 25 seats. More sections may be offered in later semesters, depending on the course’s success this fall.

SPAN 279 is open to any student who can speak and understand spoken Spanish with ease. No formal study of the language is required. Students interested in the course should see Dr. Ana Börger-Greco or Daniel Mercado for more information.

**Need to Know: Contact and Fitness Information**

Did your phone number change? Keeping your email signature and business cards current and up to date is crucial.

To update or setup your email signature with your new phone number, follow instructions below:

**PC Instructions:**
Please note that some users may experience issues opening the signature template in Outlook as a result of an additional suffix, “.txt”, added to the file name while downloading. To fix this problem, simply delete “.txt” so that the file name reads “email-signature.eml,” then open in Outlook.
1. Download the signature at mville.us/emailtemplate.
2. Copy the signature from the downloaded template.
3. In Outlook, go to the File menu and select Options
4. Select Mail.
5. Select Signature.
6. Paste signature and modify content as needed.
Additional help is available from the Help Desk at 717-871-2371 or help@millersville.edu.
Mac Instructions:
1. Download the signature at mville.us/emailtemplate.
2. Copy the signature from the downloaded template.
3. In Outlook, go to the menu item Outlook and select Preferences in the drop down.
4. Click on Signatures.
5. Select Standard or create a new signature.
6. Paste signature and modify content as needed

Email signatures should be consistent with the following format:
A (First line): Name will appear in Arial bold (12 pt. for Mac users, 9 pt. for PC users) with title in plain face. Name and title will be separated by a dash with a space on either side.
B (Second line): Optional department name in Arial italic (12 pt. for Mac users, 9 pt. for PC users)
C (Third line): MILLERSVILLE UNIVERSITY will be upper case, TIMES BOLD (15 pt. for Mac users, 11.5 pt. for PC users) in darker shade of gray.
D (Fourth line): P.O. Box 1002, Millersville, PA 17551,0302 (Note that lines D-F will be displayed in Arial (12 pt. for Mac users, 9 pt. for PC users)
E (Fifth line) will contain the employee’s office phone, mobile phone (if applicable), fax (if applicable), email and University web link (www.millersville.edu)

An optional sixth line may include an additional call-to-action/social media links that are relevant to the goals of the employee’s department. A hyperlink is only effective if it is functional. Take time to ensure all links in your signature are active and accurate. The following links may be copied and pasted into the last line of the signature.

The correct link for Millersville’s home page is www.millersville.edu.
Facebook is www.facebook.com/millersvilleu.
Twitter is www.twitter.com/millersvilleu
YouTube is www.youtube.com/user/MillersvilleU.
To order new business cards through the purchasing department:
Log into MyVille
Select Purchasing
Choose the option labeled “MU Print.”
Contact Pat DiDomenico at 717-871-4181 for additional information and specific set-up instructions.

Fitness Your Way

Do you want to stretch your legs without stretching your budget?

Employees at Millersville University who are enrolled with Highmark as their insurance provider have access to over 8,000 fitness centers across the country at a discounted rate through the Healthways Fitness Your Way program.

For just $25 a month, Fitness Your Way members can visit as many of the participating fitness center locations as they wish at their convenience. Locations include Gold’s Gym, Curves, Snap Fitness and many independent fitness centers. A full list of locations is available for viewing after following the steps to sign up below.

To Enroll:
Login to www.highmarkblueshield.com (Choose “Register” if you do not have a login.)
Select “Your Coverage.”
Select “Member Discounts.”
Select “Healthy Choices” and accept the conditions.
Select Healthways Fitness Your Way.
Print your temporary membership card.
Watch for your permanent card in the mail.
Present your card at the facility you choose

If you prefer, you can call 1-888-242-2060 to enroll.

For more information, contact Lisa Olander at Lisa.Olander@millersville.edu
Who Makes Millersville Special

Today we feature Scott Vandegrift, head golf coach for both the men’s and women’s teams at Millersville.

Q. How long have you been the golf coach at Millersville?
I’ve been with Millersville since 1984, a year after I got married. I began working as an assistant/volunteer with Dr. Dolton Smart, who was the golf coach and professor in Industrial Arts. In 1985 I became the official part-time coach and have been in that role ever since. I only had one semester off in the fall of 2012 when I was recovering from cancer.

Q. Do you have one season in particular from your time as coach that has been most memorable?
Probably the men’s team that advanced to the nationals in 2003; the only team that made it to the nationals. They had a tremendous finish to the season, won the NCAA regional tournament to advance to the national tournament. We were at the top of our game. But, as golf can be, we came home, the next day was the last day of classes, then finals the following week and then a plane ride to Oregon. The magic was gone. But – the nice thing is that whole group continues to interface with each other and they'll always be able to say they played in the national tournament.

Q. How long have you been playing golf yourself? Do you still play?
I learned from my father. He was an excellent athlete, a school teacher and he coached four different sports. He leased a driving range and miniature golf course and I tagged along with him. As long as I did my chores, I was 4 or 5-years old, I was allowed to hit all the balls I wanted to. I loved it from the start. I played on the top high school team in Delaware. We were never beat. Players had a 7 handicap or lower. I also gave up a scholarship down south to play golf for West Chester University – smartest move I ever made. I played under
Dr. Edwin Cottrell. He, besides my parents and my wife, is the most influential person in my life. He was a perfect mentor for me. He understood how dedicated I was to the game, even though down deep he knew I didn’t have the talent to play on the tour – he never burst my bubble. Dr. Cottrell is now 93 and is still my mentor. When he met my wife, he said, “it’s one of the smartest decisions you’ve ever made. You have an ace.”

Q. How did you become interested in coaching for MU?
I was married in 1983 and that summer I was called by the sports information director of Duke who asked me to apply to be the head coach of golf at Duke. At first I thought it was one of my friends from college pulling a prank, but it turned out to be real. They were recruiting nationally for this position and it came down to three of us. I found out that Dr. Cottrell had recommended me. He taught at Duke’s summer golf camps. Dan Brooks beat me out and is still there today – he won six national championships. The reason I didn’t get it is because, even though I had coached high school kids, college kids and their coaches at golf courses, I had never taught at a high school or at a college. The day I found out I drove to the high school and Millersville and became a volunteer coach. Shortly after, I became the coach at MU and Dr. Gene Carpenter became my first boss. Because of my wife’s graciousness, I was able to coach all of these years and she took care of everything else.

Q. You were married 26 plus years. Tell us about your marriage.
My wife allowed me to live and breathe golf. She died in 2009 of appendix cancer. She fought it as long as she possible could. She had a misdiagnosis in Lancaster, but we had a great physician at Johns Hopkins. She worked until the day before she died. She taught us how you can live life.

Q. You are a three time survivor of cancer.
Yes. It happened right around the time when I thought I was going to play on tour. I had started playing a lot and won a tournament or two. But, at age 50, I was diagnosed with cancer. I got through it, but it came back two more times. I’ve been clear now for several years.
Q. Will you be assisting when the 2015 U.S. Women’s Open occurs July 6-12 at Lancaster Country Club?
I was too late to get involved; too busy with our teams here at MU. But – being a golf professional, I’m able to show my card and I will attend a day or two.

Q. Have you played the course at the Lancaster Country Club that will be played in the tournament?
I played there many times. Without a doubt, it’s the toughest golf course around. It wouldn’t be my pick, if I’m going to play – I’d play from the men’s tees, not the championship tees. It’s a very difficult golf course. I’ll be curious to see how the ladies do.

Q. What advice do you give to your players before they begin a game?
It’s two-fold; first you are working with them as a team, talking to them about goals for the team and how to achieve them, while balancing their academic lives. You also deal with the players individually. Each player is different where they are in the game and where they are as students; what technical aspects do they have to work on. My best coaching is done in my office working with them one-on-one. I’ve become a better coach, because I’ve become a better listener.

Q. What are your goals for the MU golf teams going into the 2015-16 season?
The men will still be very young, but the team had great improvement this year with 4 or 5 freshmen on the team. I expect them to improve and march into the NCAA regionals again – even a better chance to win the state championship. On the women’s team, the ladies this past year won four times. If we’re ever going to get our women into a NCAA regional, we have to play in the bigger tournaments. So, going forward, the quality of the tournaments and size of fields will be dramatically changed next year. They’re ready for bigger challenges. The character of these young ladies is, that even if we start finishing 8th out of 16, I don’t think that will discourage them. I think they’re ready.
Q. How much longer are you going to coach?
I’ll coach until the day that I feel like I’m not relating to the young people and trophies and scores become too important. I love to win, but I love to watch the young people grow. 50% of what I do during the week is going to watch my players play.

Q. What do you to relax?
I’m probably as relaxed as when I’m teaching or coaching my players – that’s my relaxation. Also, any chance I have to be with my own children; I have two daughters and one son and they’re all very successful.

Q. Favorite food?
Salmon.

Q. Favorite movie?
Love movies; “American Sniper” was one of most unique movies I’ve ever been to. I’ve never seen an audience stunned – no clapping, no crying, no words, no one moved after the movie ended. I was paralyzed. Also, “Unbroken” was very inspiring.