Millersville Ice Hockey Makes a Difference

Millersville’s ice hockey team recently raised $1,475 for the American Cancer Society in a 3 vs. 3 tournament called the Thomas Duffey Benefit.

In January 2013, Millersville defenseman Travis Duffey, lost his father, Thomas Duffey to liver and pancreatic cancer. Thomas had supported every Millersville ice hockey game up until his last few weeks. The team wanted to do something that would show their loss, yet make a difference in the community. They began the annual benefit event to donate to the American Cancer Society to help others who are fighting the same battle as Thomas.

“This is my third year participating in the event, and it is an absolutely amazing experience,” said ice hockey team president Eric Hench, “It is nice to see, not only the Millersville community, but the ice hockey community come together to raise money for such a great cause.”

The team holds an additional 3 vs. 3 annual benefit tournament for the Boys & Girls Club of Lancaster. This past year the tournament raised $2,050.

Another organization the team raises money for is the Wounded Warrior Project. The team raffled off camouflage jerseys and raised $1,484 this year.

In addition to holding various fundraisers, the team also volunteers at various organizations in Lancaster. This year they volunteered at the Boys & Girls Club of Lancaster by painting their clubhouse. They volunteered at Lancaster Ice Rink by painting, cleaning glass, and picking up trash. In the past, the team has helped the Learn To Play Hockey program at Lancaster Ice Rink and volunteered and fundraised for the American Diabetes Association.

“We are pushing to become a nationally recognized organization,” said Hench, “This past season we finished the year receiving national ranking votes in the southeast region.”
Seborowski and Love Honored

Joseph Seborowski Jr. and Zachary Love were recently honored for their work in and around campus by the Millersville University Student Senate.

Seborowski is the recipient of the Person of the Year Award (Student) for his “hard work and passion for the safety of the University, the students and the community.” He has been involved with volunteer fire services since he was 16-years-old and currently serves Blue Rock Station 905. He completed almost 300 extra hours of training this year. Seborowski was also honored for taking the initiative to revise the outdated emergency operations plan for the Information Desk at the Student Memorial Center. He is a member of the Student Services’ Safety Committee, the chair of the LiveSafe App Committee and serves as treasurer for the MU chapter of the International Association of Emergency Managers.

Love is the recipient of the Person of the Year Award (Faculty/Staff) for his “dedication and involvement to Millersville University and the community.” Love received his bachelor’s in technology education and his master’s in education, both from Millersville. Love was honored for his contribution to the establishment of the LiveSafe app to ensure safety on campus. He has also spent time promoting the University throughout the community with the Lancaster County Community Foundation. Love is the evening operations manager at the Student Memorial Center’s Information Desk. In giving him the award, the Student Senate stated “Zachary has created a more efficient and effective work environment for the employees. He also contributes to the University with his positive energy and his attitude that radiates joy to everyone around him.”
Watershed video highlights MU professor

The work of Millersville University educational foundations professor, Dr. Nanette I. Marcum-Dietrich, is being featured in an online video showcase hosted by the National Science Foundation (NSF) this week. Marcum-Dietrich received an NSF grant to devise a way to teach environmental sustainability to middle school and high school students.

Marcum-Dietrich worked with two other water resources and education specialists, to develop Teaching Environmental Sustainability – Model My Watershed. The web-based application gives teachers a system approach to problem solving through modeling and hands-on activities based on local watershed data and issues.

Watch the video at: 

The NSF 2015 Teaching and Learning Video Showcase includes 112 videos highlighting research and innovative practices to improve STEM and computer science education.

The three-minute videos showcase a diverse portfolio of education programs that focus on a wide range of topics including robotics, engineering, genetics, biology, data mining and computer programming among others. People can vote for their favorite projects. The title of Marcum-Dietrich’s video is Teaching Environmental Sustainability.

More than 265 presenters will be online throughout the week to answer questions from the public. In addition to participating in the online discussions, viewers can vote for their favorite videos through Facebook, Twitter, or email.


The showcase is powered by the Videohall.com platform, developed at the education nonprofit TERC.
MU Grabs Debate Honors

Congratulations to the Millersville debate team of Hope Foy and Dinah Haywood who placed first in debate competition last month. The debate topic was “NCAA college athletes should be compensated by making them paid university employees.”

The Frederick Douglass Institute hosted this first annual Douglass Debate Society Competition at Bloomsburg University on April 16. Teams from East Stroudsburg, Shippensburg, Bloomsburg and Millersville competed.

Millersville sponsored three two-person teams. The teams were coached by Drs. Theresa Russell-Loretz, communications and theater; Caleb Corkery, English; Marian O’ Sullivan, communications and theater; and Rita Smith-Wade-El, psychology and African American Studies. Smith-Wade-El is the Millersville Coordinator for the institute.

The three student teams were Hope A Foy, government and political affairs/African American Studies student and Dinah M Hayward, speech communications/African American Studies; Mia A Bonner sociology/African American Studies and Vance S Holloway, art; and Alexa J Cain, philosophy and Spanish and Tianna Arnold, social work. Bonner and Holloway placed third.

Dr. Scott Richardson Publishes Book

With the help of several Millersville students, Dr. Scott Richardson, educational foundations, recently wrote and published a book “Gender Lessons: Patriarchy, Sextyping & Schools.”

“The book is about how schools institutionalize gender,” explained Richardson. “That is, I describe how schools create, teach and expect ‘girl’ and ‘boy’ culture.”

The book, which was released in April 2015, has received positive reviews and promotion from organizations including the American Educational Studies Association.
Richardson began taking notes on the institutionalism of gender that he witnessed first-hand when he taught elementary school from 1999 – 2007. However, he didn’t intend on writing a book until his own children began attending school.

“I was worried about them,” said Richardson. “I watched these amazing individuals become boxed in and expected to perform a version of femininity in which they (and many other kids) didn’t identify.”

During the writing process, many of the students that Richardson discussed the book with offered to help with the research. Millersville students Sabrina Hensel, Samantha Lang and Khoan Ly collected field data, while Jenna Bisbing, Kortney Gipe and Brandon Leinbach assisted by reviewing literature, proof reading and challenging Richardson’s ideas as he wrote the book.

The help that Richardson received from students extended beyond simply scientific research and into the realm of the arts. Art major Emily Pellini illustrated the cover for his book, and recent Millersville graduate Nicole Weerbrouck ‘14 contributed a poem.

“Though the book’s start grew out of my initial observations and concerns, these students influenced my research in very significant ways,” said Richardson. “They are a deeply talented crew.”

Richardson plans to incorporate his newly published book into the classroom when possible. It will become a primary textbook in the women and education course that he plans to teach in the future.

This is Richardson’s second book on the gender issues that have persisted throughout American culture. “EleMENtary School: (Hyper)Masculinity in a Feminized Context” was published in 2012.

Indian Festival Planned

Work is already underway for the first “Namaste.” Millersville University will hold “Namaste” this fall to share South Asian culture and heritage with the community. “Namaste” – an Indian cultural experience is planned for September and is the brainchild
of Dr. Nazli Hardy, computer science, who is originally from Bangladesh and grew up in Zimbabwe.

The event will be held on September 12, 2015 from 11 a.m. to 5 p.m. on the Quad and in the Student Memorial Center. It is open to the community and will feature Indian cuisine from several Indian vendors, Indian dances, face painting, crafts, a showcase of Indian clothing and other events. Campus organizations, faculty, staff and students, are encouraged to participate in the event and immerse themselves in Indian culture.

Millersville is unfolding its Bold Path, the new strategic plan for the University. One of the goals of that plan is to increase campus diversity with an additional 200 international students. “Namaste” will be a way to incorporate internationalism at Millersville in a fun, meaningful way.

“The world is where you live and work. I live and work in Millersville. We are raising our children in Millersville. So I am very invested in seeing Millersville University as a center of cultural growth, as we continue to welcome new students, local, regional, international,” said Hardy. “It’s exciting to think of Millersville University as a connection point in the region for cultural appreciation and diversity, and I hope this “Namaste” will become an annual event at Millersville University. What is particularly encouraging is the support and excitement I have received from both the University and Community.”

Hardy is working with the president of the Indian Organization of Lancaster, Deepa Balepur, who has organized several cultural events, for example, “UTSAV”, an Indian arts festival. “Namaste” will be a less formal version of the successful “UTSAV” festival held at the Ware Center in Lancaster.

In the United States, South Asians are the fastest growing community of all major ethnic groups. The group is also rapidly growing in Lancaster County and as the community is growing, the festivities surrounding the culture are rising at Millersville.
Nazli Hardy, representing Millersville University, PCCDI and CSIL, and Deepa Balepur, representing IOLC, are co-chairs of this event. They will have the help of Millersville faculty, staff, students and community members to ensure the success of the event.

Please RSVP at admin@iolcpa.org with the number of individuals attending. Walk-ins are welcome, but prior registration is preferred. The event will be held rain or shine.

Honors and Awards

Students, alums and community members were honored for their hard work and contribution to the University at the annual Honors and Awards Convocation. The 57th annual convocation was held April 25.

Students were recognized for their academic achievements, organization involvement, service involvement and athletic achievements. The Millersville University Alumni Association presented four major awards: the Distinguished Alumni Award, Honorary Alumni Award, Outstanding Volunteer Service Award and the Young Alumni Achievement Award.

The five recipients this year are:

**Gerald C. Eckert** received the 2015 Honorary Alumni Award. He has devoted the majority of his career to being a champion for public higher education and, in particular, for Millersville University. He recently retired as Millersville’s vice president for University Advancement after almost 30 years. Eckert held numerous positions with the Council for Advancement and Support of Education (CASE) District II. In 1989, Millersville University received CASE’s Gold Award for its minority scholarship program involving area businesses and the city school district (Lancaster Partnership Program), and in 1992, he received the CASE District II “Professional of the Year” award. In 2012 he was appointed to serve on the Governor’s Advisory Commission on Postsecondary Education. Eckert earned a bachelor’s degree.
from St. John Fisher College, Rochester, N.Y., and a master’s degree from State University of New York at Albany.

**Rodney S. Loose**, received the 2015 Distinguished Alumni Award. He earned his bachelor’s degree in education, majoring in social sciences and earning Secondary Teaching Certifications in five subjects from Millersville University in 1970. He went on to earn his master’s degree in criminal justice from West Chester University. Loose is an adjunct professor of criminal justice at Alvernia University. Loose was an Adjunct Professor for the FBI’s International Training Assistance Unit at the FBI Academy at the University of Virginia. He also served as a Supervisory Special Agent with the Federal Bureau of Investigation teaching New Agent Trainees the skills necessary to successfully investigate Federal criminal violations. As part of his role, he also served as an instructor for the FBI’s International Training Assistance Unit abroad in Kenya, Georgia, Ghana, and Budapest. His career with the FBI spanned over 35 years, where he served in various capacities.

**John Held**, received a 2015 Young Alumni Achievement Award. He earned his bachelor’s degree in speech communication from Millersville University in 2002. He is accredited in Public Relations from the PRSA. Currently, Held is director of communications for the ABIM (Advancing Medical Professionalism to Improve Health Care) Foundation where he develops strategic communications initiatives to advance the Foundation’s organizational goals. As a student he was president of PRSSA, served on the University Activities Board, Student Senate Executive Council and was a commentary columnist for “The Snapper.”

**Dr. Matthew Stoltzfus**, received a 2015 Young Achievement Award. He earned his bachelor’s degree in chemistry from Millersville University in 2002 and his doctoral degree in chemistry from The Ohio State University. Stoltzfus, or “Dr. Fus” as he is known to his students, is an accomplished chemistry lecturer and digital first faculty fellow at The Ohio State University, where he has taught general and advanced inorganic chemistry. In addition, he is currently a contributing author on the 13th edition of
Chemistry the Central Science, a popular and widely used general chemistry textbook, co-authors the “Chemistry the Central Science” lab manual, serves on the advisory board for the Team Buckeye Peloton, and has served as a faculty facilitator for LeaderShape and the Council of Student Affairs.

David Hernandez, ’71, received the 2015 Outstanding Volunteer Service Award. He earned a bachelor’s degree in political science from Millersville. Hernandez began serving on the Events Committee in 1986. Hernandez is also very active in service to his church. In 2007, he retired after serving Pennsylvania for more than 34 years in the Department of Environmental Resources and Department of Conservation. While in school, he was very active in campus life as he served on the staff of “The Snapper” and “The Touchstone,” edited the student handbook, served as student secretary for the Student Publications Office and was elected to Pi Delta Epsilon. He served as a student guide for incoming freshman, was a member of the Circle K Club and participated in intramural sports.

5/14/15 Activities

Alison Hutchinson Appointed MU Registrar

Alison M. Hutchinson is Millersville University’s new registrar. She officially began her new role on May 2.

Hutchinson served as interim registrar at Millersville for more than a year. Prior to her appointment as interim registrar, Hutchinson served the University in various positions since September 2010 including: interim associate registrar; director of records and operations and director of records and registration.

While serving as the interim registrar, Hutchinson has been instrumental in modifying the practice of degree conferral that will lead to more accurate PASSHE
reporting and a step towards future performance funding increases.

Additionally, Hutchinson played a key role in a University-wide project to implement a student degree-audit system conversion from DARS to the more user-friendly Degree Works product.

Prior to coming to Millersville, Hutchinson spent five years as the registrar of the Pennsylvania College of Art & Design (PCAD). While there, she collaborated with campus-wide departments to develop a full student information system conversion which included online grading and a classroom management system.

Hutchinson earned a bachelor’s in human development and family studies and a master’s of education in training and development, both from the Pennsylvania State University.

New Dean Named

Dr. Michael Jackson has been named the founding dean of Millersville’s College of Science and Technology. Jackson was selected after an extensive national search and will begin his new role on July 1, 2015. Previously, he was chairperson of the Department of Physics at Central Washington University from 2007 – 2013 and interim department chairperson of the Department of Physics at the University of Wisconsin-La Crosse from 2006 – 2007.

He earned a Ph.D. in Physics from New Mexico State University and a bachelor’s from the State University of New York, College at Oswego in physics and mathematics.

Jackson’s service includes four elected terms as Councilor for the Physics and Astronomy Division at the Council on Undergraduate Research, where he has served in several capacities including as member of the Executive Board, Chair of the Physics and Astronomy Division, co-Chair of the Posters on the Hill committee, and co-Chair of the CUR Fellows committee. He served two elected terms as president of the Washington Section of the American Association of Physics Teachers and an elected term as Chair of the Academic Department Chairs Organization at Central Washington University.
Faculty/Staff activities

Dr. M. P. A. Sheaffer, English, was one of the featured participants in the “Poetry at the Players” program on May 13 at the Players’ Club in New York. She read works by Samuel Taylor Coleridge and John Keats. She was also an alto ringer in the Canterbury Choral Society’s spring concert on May 17 of Franz Schubert’s “Great Mass in Eb” and Ludwig von Beethoven’s “Choral Fantasy” at the Church of the Heavenly Rest in New York.

Egghead Winners

The annual Egghead golf tournament was held Tuesday, May 12.

The event, at Crossgates, was sponsored by Millersville APSCUF who supplied the prizes and the food.

The foursome of Drs. Tom Bell, Roger Webster, Chip Schaeffer and Ying Wushanley won the tournament with eight under. Other prize winners included:

Charlie Batten (straightest drive)
Lou Cesarone (long drive)
Jim Cosentino (closest to the pin)

Who Makes Millersville Special

This edition of Who Makes Millersville Special features Dr. Scott Richardson, assistant professor of educational foundations.

Q: Where are you originally from?
Reading, Pa.

Q: What motivated you to pursue a career in education?
I’ve always viewed education as an important opportunity to become involved with social justice; I wanted to be a part of that. Having grown up in Reading, across from the projects, I understood the impact a good education might have on students, families and communities.
Q: From what school(s) have you earned your degree(s)?
I earned my bachelor’s in education from Millersville, and a master’s and doctorate in education, specializing in curriculum theory, from the University of Delaware.

Q: Why did you select Millersville as a student?
There were two factors. My father and aunt (and subsequently my sister, brother-in-law and partner) attended Millersville. It’s a family tradition, but also because it had the best reputation for teacher education in the state of Pennsylvania.

Q: What was your favorite class while a student at Millersville? Why?
I love this question. My favorite class as a student was EDFN 211: Foundations of Modern Education. Now, I’m lucky to teach it! This class gave me the opportunity to confront many of the antiquated traditions, inequities, and problems that have plagued schools in the U.S. It deeply impacted my teaching, and I hope it helps my students to become sophisticated in their ability to understand the complexities of teaching.

What is your favorite class to teach at Millersville? Why?
This is tough to answer. I love them all. My EDFN 211: Foundations of Modern Education course is completely fun because I get to challenge everything my students know about schools. EDFN 312: Women and Education, which I teach over the winter, is a very popular course and I get to geek out about sexuality and gender (one of my primary research areas). EDFN 511: Comparative Education gets students to examine the educational systems of other countries, which is just fascinating. I’m truly lucky to teach these courses.

Q: How did it feel when you became a professor at Millersville after graduating from the school yourself?
Honestly, it was difficult. When I attended Millersville as a student, I was shocked by the lack of diversity on campus. I was also concerned that many students (particularly the LGBTQIA community) felt marginalized. When I came back as a faculty member, I recognized there to be some progress, but not as much as I hoped.

Q: Is there a specific topic of education that you are passionate about?
There are many. But my biggest focus right now is thinking about how schools unnecessarily teach students how to perform gender within the antiquated gender binary. Meaning, how schools create a culture where students can only act in very specific ways according to the “rules” of femininity and masculinity. I wrote a book about this (see related article under news in this edition of the Exchange).
Q: You are taking a group of students to Northern Ireland and Paris this summer. What is the purpose of these trips for students?
I teach different classes in each location. Each of these classes, however, helps to expose students to new understandings within foreign cultures, as well as developing a deeper sense of their home communities in the U.S. Studying abroad significantly impacts students’ experiences, and I hope to continue to be able to offer programs like this, including in new locations—I’m playing around with the idea to go to Bermuda next winter, would love to go to Japan (I lived there), and elsewhere! If students are interested, so am I!

Q: What does the agenda for Northern Ireland and Paris entail?
The trip to Northern Ireland includes a tour of cities (like Belfast and Dublin), beautiful remote locations, and historically and culturally significant locations. We study the Protestant/Catholic conflict, and spend a significant time in amazing schools that concentrate on peacemaking. Paris is totally different. I’m teaching a class titled “Philosophies of Love and Sexuality: Paris Style.” So, we’ll be studying love and sex in one of the most romantic cities in the world! We’ll make use of the Louvre, Pantheon, parks, cafes, Pont de l’Archeveche (the “love lock bridge”), the red light district, an erotic museum (that boasts a great collection on the history of Paris brothels) and more.

Q: Is there anything fun planned during the student’s down time?
I build in a lot of down time—but, I have to say, I think the classes I offer build in unique and fun experiences. Down time is necessary because it allows students to see and explore things they want to learn.

Q: How do you want students to remember you?
As someone who provoked them to think.

Q: What are your interests outside of work?
Outside of work, I love to travel with my family, read and write.

Q: Do you have a favorite quote?
I have several. But this one has been rattling in my head a lot these days: “It is…advisable that the teacher should understand, and even be able to criticize, the general principles upon which the whole educational system is formed and administered. He is not like a private soldier in an army, expected merely to obey, or like a cog in a wheel, expected merely to respond to and transmit external energy; he must be an intelligent medium of action.” –John Dewey

Q: What is something you absolutely need to get through your day?
Time with my kids, Mali and Maria. They teach me the greatest lessons about life.