<table>
<thead>
<tr>
<th>Steps</th>
<th>Reading Strategies</th>
<th>Tuesday</th>
<th>Tuesday - Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
</table>
| Before you read | 1. Consider environment, time, place, distractions.  
2. Plan your reading by multiplying the number of pages by 5 minutes | Note what works for you while reading for Corkery or Garcia’s classes | Formulate a reading plan today and implement before Thursday | Results of your reading practice and reflection |
| Survey    | 1. Go to the questions at the end  
2. Read the final summary of the chapter  
3. Read the abstract and discussion part of the article  
4. Look at the organizational structure of the chapter/article (e.g., subheadings, pictures) | | | |
| Pose questions | 1. Turn each chapter/article heading into a question  
2. Use who, what, when, how, compare, describe, explain, list when formulating questions  
3. Write questions in the margins or in your notebook | | | |
| Actively read | 1. Find answers to your questions  
2. Write notes, in your own words, under your questions, read for big ideas  
3. Read for big ideas and key details  
4. Interact with your text, ask further questions and relate it to your life and your experiences | | | |
| Recall    | Recite answers to your questions aloud | | | |
| Review    | 1. Mentally visualize main points  
2. Draw a concept map of the main points  
3. Study the chapter review questions  
4. Reflect on what you learned  
5. Teach what you have learned to someone else | | | |
| Additional tips | 1. Use a dictionary app or a dictionary  
2. Review the reading with another classmate to test your comprehension  
3.  
4. | | | |